

## Sauk Valley Community College College 2014-2015

Fall 2014, Spring 2015, and Summer 2015  
Please see the NIU *Undergraduate Catalog* for specific admission information

### **Special Education Major: Learning Behavior Specialist I**

Department of Special and Early Education (SEED)  
(Please see Undergraduate Catalog at <http://catalog.niu.edu> for information about the emphasis in vision impairments.)  
SEED: [www.cedu.niu.edu/seed/](http://www.cedu.niu.edu/seed/)  
815-753-8361

1. Special Education is not limited in admission; however, students must meet program requirements before taking professional courses (by the end of sophomore year). Students will be required to have a minimum NIU GPA of 3.00 (on a 4.00 scale) for admission to professional courses and a minimum NIU GPA of 2.75 (on a 4.00 scale) to remain in the program.
2. Transfer students should complete as many of the following prerequisites as possible at their community college prior to transfer to NIU (\*Courses require no grade lower than C or equivalent):

NIU Courses	Sauk Valley Equivalents
COMD 220 Introduction to Communicative Disorders (3)*	N/A
EPFE 201 Education as an Agent for Change (3) <i>or</i>	EDU 224
BKST 211 Educating for Cultural Diversity (3) <i>or</i>	N/A
ILAS 123 Cultural Pluralism in the United States (3)	N/A
<i>NOTE: ILAS 123 may not be used to meet NIU general education (IDP) requirement.</i>	
ETT 229 Computers in Education (3) <i>or</i> pass ETRA Skills Competency Exam (0) Contact 815-753-9339 regarding the exam.	EDU 102
GEOG 202 World Regional Geography (3)*	GEO 122
HIST 260 American History to 1865 (3)	HIS 221
HIST 261 American History since 1865 (3)	HIS 222
MATH 201 Foundations of Elementary School Mathematics (3)*	MAT 110 & 111
<i>NOTE: If two courses are required a C or better is required in the first course to meet NIU Core Comp.</i>	
POLS 100 American Government and Politics (3) <i>or</i> *	GOV 163
POLS 150 Democracy in America (3)*	N/A
PSYC 102 Introduction to Psychology (3)	PSY 103
SESE 240 Introduction to Special Education (3)*	EDU 220
SESE 260 Service Learning Field Experience in Special Education (1)*	EDU 278

3. Transfer students should also send documentation of successful completion of the **Illinois Licensure Testing System (ILTS) Test of Academic Proficiency (TAP)**. For more information about the ILTS, go to: [www.il.nesinc.com/](http://www.il.nesinc.com/)
4. Students are expected to meet all University and College of Education standards for retention. They also must meet the standards set forth in the Council for Exceptional Children Code of Ethics and Standards for Professional Practice for Special Educators.

**Note: A.A.T. graduates** – To be admitted to teacher education in Emphasis 1, Learning Behavior Specialist I, individuals who have earned the Associate of Arts in Teaching (A.A.T.) in Special Education must provide evidence of passing the Test of Academic Proficiency (TAP) and have a minimum transfer GPA of 3.00, including grades of C or better in A.A.T. professional Special Education courses. The A.A.T. must include courses in Language Development and Introduction to Foundations of Reading. Students transferring to NIU with an A.A.T. in Special Education, who intend to pursue the Learning Behavior Specialist I program, must contact the undergraduate academic advisor no later than one year prior to admission to NIU. Failure to do so may result in a delay of registration for the initial block sequence of courses leading to the LBS I teaching licensure.

Students intending to transfer to NIU should seek academic advisement from their community college counselor.